



## National Children's and Young Person's Mentor

### eLearning briefing for those unable to undertake practical mentoring

April 2020

OpenAwards, the awarding body of the Level 3 Certificate in Children and Young Person's Mentoring have confirmed that responses to the questions in the portfolio can be hypothetical if necessary (for example if someone is not working in an educational setting or if the setting is closed).

We have produced this briefing to assist learners to continue to progress through the programme and pass the qualification without needing to deliver interventions.

| Portfolio Part | Question | Adjustment            | Notes  |
|----------------|----------|-----------------------|--|
| 1              | 4        | Hypothetical/historic | You may answer this question hypothetically, or based on a previous experience, to pass.   |
| 1              | 5        | Hypothetical/historic | You may answer this question either based on previous experience or hypothetically to pass.  |
| 1              | 6        | Exemplar              | Refer to the exemplar assessments provided to interpret the results.   |
| 1              | 8        | Hypothetical          | Describe how you would hypothetically support a mentee to progress towards their goals to pass.  |
| 1              | 9        | Exemplar              | Describe how you would support one of the case studies in the exemplar to meet the expectations of the classroom.  |
| 2              | 3        | Exemplar              | Using the exemplar case studies, pick one and describe how you would adapt your planning to include them (e.g. get them to help you for the first few sessions). |
| 3              | 6        | Hypothetical/historic | You may answer this question hypothetically, or based on a previous experience, to pass.   |

|         |                        |                       |   |
|---------|------------------------|-----------------------|---|
| 3       | 8                      | Hypothetical/historic | You may answer this question hypothetically, or based on a previous experience, to pass.  |
| 3       | 9                      | Reflective            | Comment on how your views have changed as a result of the learning, relating it to how you would now change or perform mentoring interventions.   |
| 3       | 10                     | Exemplar              | Comment on how you would adapt your plans (or perform your planning) to ensure you included the case studies with identified special educational needs or disabilities (e.g. autistic spectrum conditions). |
| 3       | 13                     | Exemplar              | Using the case studies from question 10 above, describe how you would adapt your personal approach (e.g. how you communicate with them and the words you use).  |
| 5       | Mentoring Log          | Adjustment            | There is no requirement to list mentoring activities if you are unable to, other activities should still be recorded.   |
| Part 6  | Individual Assessments | Exemplar              | Identify the one case study you would provide mentoring for from the selection given.   |
| Part 8  | Group Assessments      | Exemplar              | Identify the remaining case studies you would select for a group mentoring intervention.  |
| Part 10 | Referral System        | Hypothetical          | Although not a change, your referral system can be hypothetical.  |

Exemplars are available to download at <https://thementoringschool.com/exemplars-for-children-and-young-person-mentoring-programmes/>

If you have any questions or queries, please contact us on [hello@thementoringschool.com](mailto:hello@thementoringschool.com) or call +442381 120010.