

Technical mentoring involves supporting someone to learn new skills.

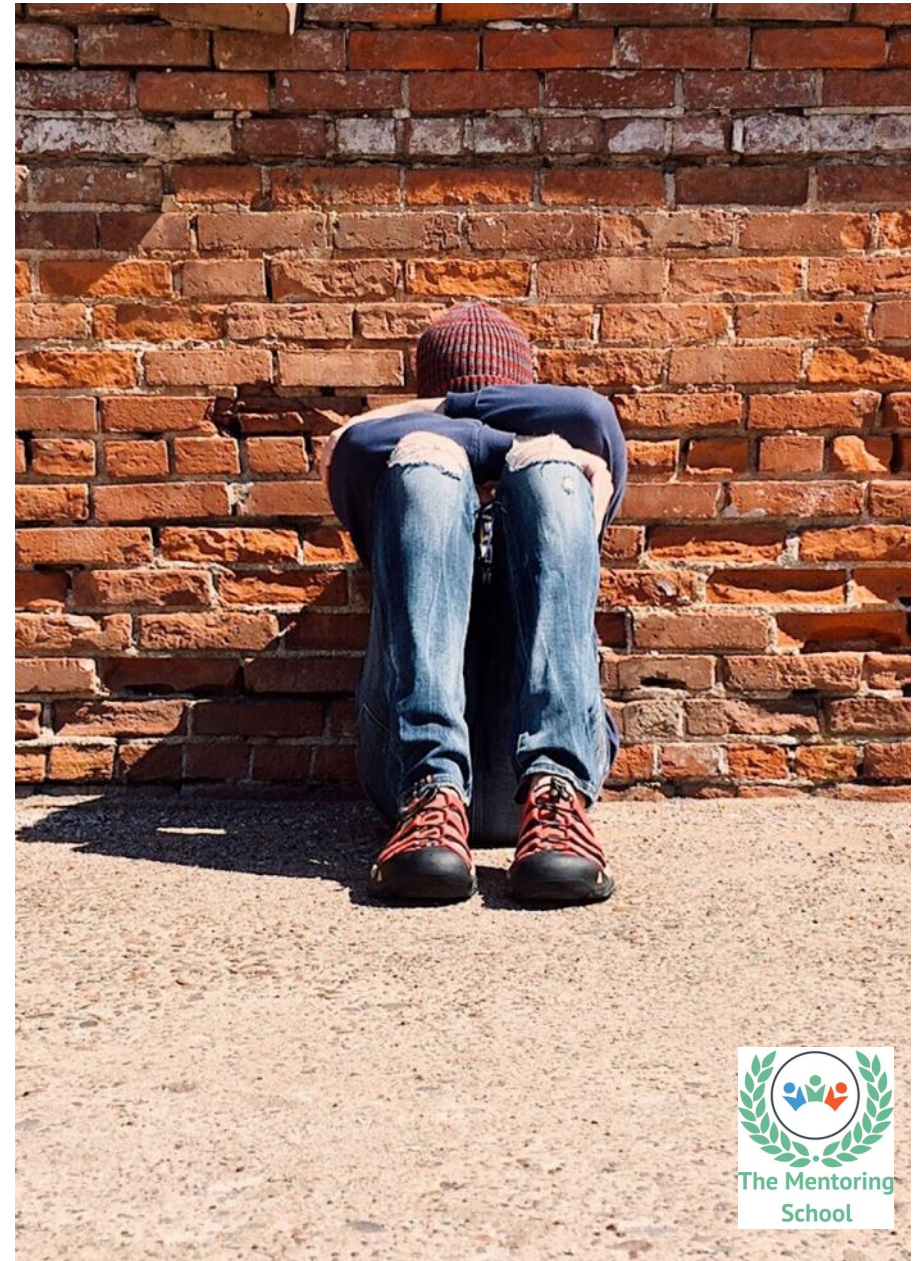
Pastoral mentoring involves developing the whole person, which may include elements of technical mentoring.

Many younger people tell us they want to feel supported as a whole person to feel more engaged.

Which do you currently offer?

Certified Practitioner Mentor for Youth Programme

Helping change the lives of young people in the community



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Increasing the effectiveness of interventions

Programme delivery

Available as:

- 3-day group learning
- 6 x 3-hour group learning sessions
- Fast Track blended learning (eLearning and 1-day group learning)
- eLearning

These are then followed by a three-month portfolio to gain the qualification.

Total time is approx. 125-150 hours.

Assessment

Learners complete a reflective assignment to gain a Level 3 Certificate in Youth Mentoring from Open Awards. This includes a reflection on mentoring an individual, a mentoring intervention and their own learning.

They also have the option to sign up to the official Register of Mentors as an accredited mentor.



Introducing the Practitioner Mentor for Youth, a programme designed for youth workers, mentors and volunteers to help maximize the impact of your work.

Mentoring young people in the community brings its own problems. Apart from the often ad-hoc nature of sessions, there are the risks involved with mentors facing a wide range of complex needs. This can include drug or alcohol problems, mental health difficulties, offending, home or academic issues to name but a few.

Knowledge, skills, impact



Multi-award-winning training providers, The Mentoring School, have developed a programme to help you to actively support and develop the people you are working with.

The specialist programme covers up to date good practice skills in working with individuals or groups, covering the practical skills required to be able to manage safe, bounded mentoring conversations with young people in the community.

Our specialist Programme covers:

- Good practice
- Boundaries
- Diversity
- Working with young people

- Structuring mentoring conversations
- Working with groups
- Mental health
- Record keeping

Programme contents

- You and your role
- Mentoring and coaching
- Common barriers
- Learning styles
- Emotional intelligence
- Mindset
- Preparation for the future
- Good mentoring practice
- Individual mentoring
- Diversity

- Group mentoring
- Involving others
- Supporting the mentee
- Mentoring and mental health
- Setting up a referral system
- Monitoring outcomes of mentoring

Can be adapted to include your policies or procedures.

