

Pastoral mentoring is the practice of addressing the barriers or blocks a mentee is facing in their lives. Mentors look beyond the behaviours to see the underlying causes and emotional experience. They plan or support the mentee to overcome those blocks or barriers and improve their performance.

Find out how to make the difference to your teachers



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Certified Practitioner Mentor for Teachers Programme

Helping mentor student and newly qualified teachers



Consolidating learning of new teachers

Programme delivery

Available as:

- 3-day group learning
- 6 x 3-hour group learning sessions
- Fast Track blended learning (eLearning and 1-day group learning)
- eLearning

These are then followed by a three-month portfolio to pass the programme.

The total time is approx. 125-150 hours.

Assessment

Learners complete a reflective assignment to pass the programme. This includes a reflection on mentoring an individual, a mentoring intervention and their own learning.

They also have the option to sign up to the official Register of Mentors as an accredited mentor.



The first few years of your teaching career are an important time. As you move from the classroom as a student to being the teacher in your own class, there are many lessons to learn and without an amazing mentor, so much can be lost.

With more emphasis being placed on placements, classroom experience, in-school support has become vital for teachers undergoing training or during their early years in the classroom. They are often matched with more experienced teachers who act as mentors.

Knowledge, skills, progress



Many require developmental mentoring (performance-based mentoring), but all require clear (mentee-centred) mentoring. Making informed choices about the correct approach to take is a frequent area of concern for the more-experienced staff providing their support.

Multi-award winning training providers, The Mentoring School, have used their experience of working with hundreds of teachers, to develop this programme for ensuring that teachers get the best support in their formative years.

Our specialist Programme covers:

- Good practice
- Boundaries
- Working with students and new teachers
- Mentoring approaches
- Structuring mentoring conversations
- Working with groups
- Mental health

Programme contents

- You and your role
- Mentoring and coaching
- Common barriers
- Learning styles
- Emotional intelligence
- Preparation for the next stages of career
- Mindset
- Good practice for mentors
- Diversity
- Technical and pastoral mentoring
- Individual mentoring
- Group mentoring
- Involving others
- Supporting the mentee
- Mentoring and mental health

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