

Technical mentoring involves supporting someone to learn new skills.

Pastoral mentoring involves developing the whole person, which may include elements of technical mentoring.

Many younger people tell us they want to feel supported as a whole person to feel more engaged.

Which do you currently offer?

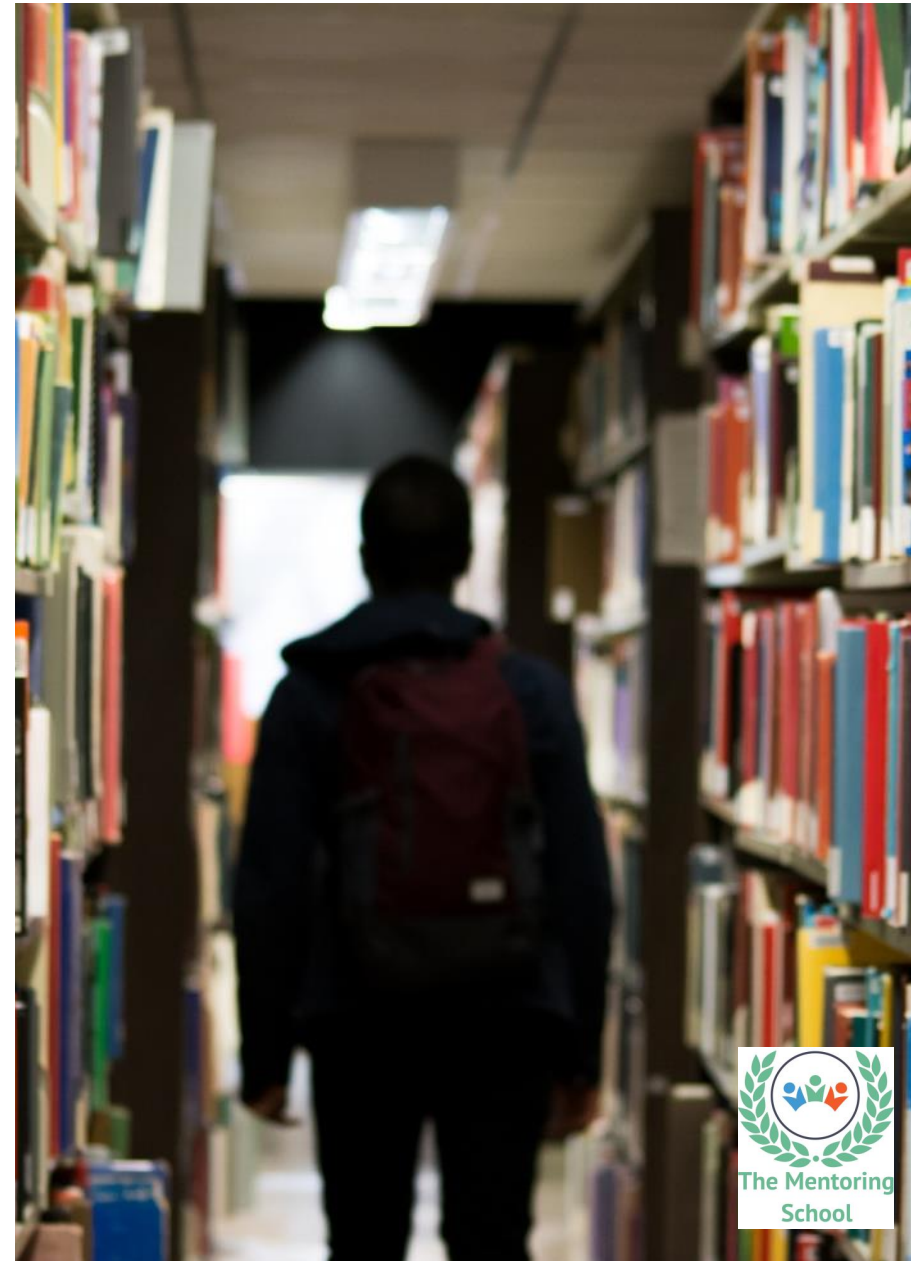


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Certified Practitioner Mentor for Learning Programme

Helping train staff to support learning difficulties in secondary, further, higher and vocational education



Increasing academic outcomes and opportunities

Programme delivery

Available as:

- 3-day group learning
- 6 x 3-hour group learning sessions
- Fast Track blended learning (eLearning and 1-day group learning)
- eLearning

These are then followed by a three-month portfolio to pass the programme.

Total time is approx. 125-150 hours.

Assessment

Learners complete a reflective assignment to gain a Level 3 Certificate in Educational Mentoring (currently being registered). This includes a reflection on mentoring an individual, a group intervention and their own learning.

They also have the option to sign up to the official Register of Mentors as an accredited mentor.

As young people mature, they are required to take more responsibility for their learning. This causes additional problems for those with learning needs. This programme is aimed at helping educational staff provide mentoring to young people to help them overcome some of these problems.

This time in a young person's life brings a unique set of education languages. Whether you work in secondary, further, higher or vocational education, you are preparing your



Independence, skills, progress



students for overcoming their difficulties in later life. This requires an understanding of how to balance their need for support with the need to develop independence.

Multi-award-winning training providers, The Mentoring School, have developed a programme to help you to actively support and engage the young people you are working with.

The specialist programme covers up to date good practice skills in working with individuals or groups.

Our specialist Programme covers:

- Good practice
- Boundaries
- Working with young people
- Common academic difficulties
- Other barriers to learning
- Structuring mentoring conversations
- Working with groups
- Referral systems
- Record keeping

Programme contents

- About you
- Mentoring and coaching
- Common barriers
- Learning approaches
- Reflective practice
- Good practice for mentors
- Mindset
- Supporting specific conditions
- Individual interventions
- Group interventions
- Involving children and young people
- Involving staff
- Understanding the role of brain development and mental health
- Setting up a referral system
- Monitoring outcomes

